



Thursday 7 November 2019 – Morning GCSE (9–1) Mathematics

J560/05 Paper 5 (Higher Tier)

Time allowed: 1 hour 30 minutes

* 7 7 7 7 9 4 4 3

You	may	use:
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- · geometrical instruments
- · tracing paper

Do not use:

• a calculator



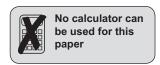
Please write clearly in black ink. Do not write in the barcodes.								
Centre number				Candidate number				
First name(s)								
Last name								

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Answer all the questions.
- · Read each question carefully before you start to write your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).

INFORMATION

- The total mark for this paper is 100.
- The marks for each question are shown in brackets [].
- This document consists of 16 pages.



Answer all the questions.

1 (a) Work out.

$$\frac{3}{4} + \frac{1}{6}$$

Give your answer in its simplest form.

(b) By writing each number correct to 1 significant figure, use estimation to show that

$$\frac{39.6 \times 20.2}{\sqrt{99.2}} \approx 80.$$
 [3]

Given that $168 = 2^3 \times 3 \times 7$, find the lowest common multiple (LCM) of 168 and 30.

.....[3]

3	Martina has answered some questions on algebra.
	In each question, she has made an error.

Describe her error and give the correct answer to each problem.

(a) Question 1 Simplify. $2a \times a \times a$

Martina's answer 4a

(b)	Question 2		rect answer =[2]
		Cor	rect answer =[2]
(c)	Question 3	$s = ut + \frac{1}{2}at^2$	
		Find s when $u = 0$,	<i>t</i> = 5 and <i>a</i> = 6.
		Martina's solution	$s = 0 \times 5 + \frac{1}{2} \times 6 \times 5^2$
			$s = 0 + 15^2$
			s = 225
	Martina's error is		

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Correct answer =[2]

4	In 2017, a chocolate bar had a mass of 250 g. In 2018, the mass of the chocolate bar was reduced to 220 g.
	Work out the percentage decrease in the mass of the chocolate bar from 2017 to 2018.
	% [3]
5	Solve.
	6x-10=4x+1

x =[3]

6	Solve	hν	factorising.
U	JUIVE	υy	racionsing.

$$x^2 + 9x + 20 = 0$$

$$x = \dots$$
 or $x = \dots$ [3]

7 Sundip and Emma have some money.

The ratio of Sundip's money to Emma's money is 3:5.

Emma spends £450 of her money.

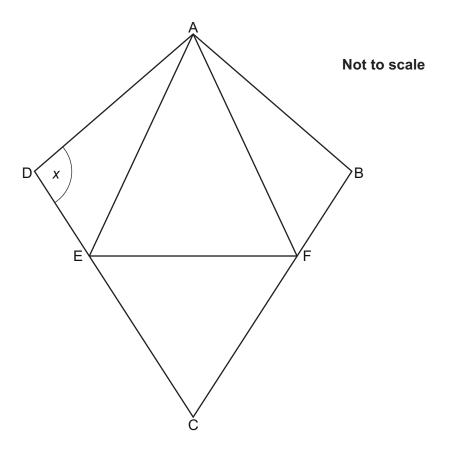
The ratio of Sundip's money to Emma's money is now 2:3.

Find how much money Sundip has.

£.....[4]

The diagram shows a kite, ABCD.

AFE and CEF are equilateral triangles.



(a) Write down a mathematical name for quadrilateral AFCE.

(a)		[1	Ī
a	l		ш

(b) The ratio of angle DAE : angle EAF = 1:4.

Work out angle x.

Write on the diagram the values of any other angles you use in your working.

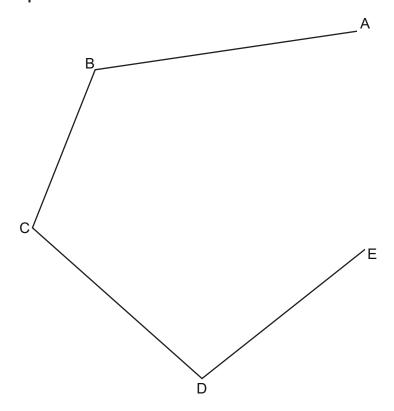
(b) $x = \dots^{\circ}$ [4]

9 (a) The scale 1 cm represents 25 m can be written in the form 1 : k.
Find the value of k.

(a)	k =	[1]	ı
Nu.	, ,,	 	

(b) The scale drawing represents a harbour.

Scale: 1cm represents 25 m



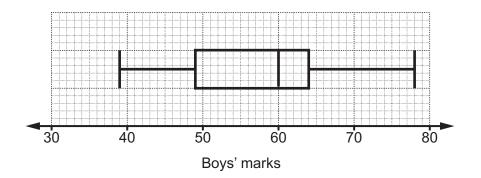
A boat leaves the harbour from point C and sails on a path that is equidistant from BC and CD. The harbour rules do not allow boats to sail within 75 m of point E.

Find by construction whether the path of the boat will follow the harbour rules. Show all your construction lines.

.....[5]

10	On a plane, $\frac{2}{5}$ of the passengers were British.
	30% of the British passengers were men. There were 36 British men on the plane.
	Find the total number of passengers on the plane.
	[5]
11	A bag contains 100 pencils that are either red or green.
	Describe a method you could use to estimate the number of red pencils in the bag without looking into the bag or having more than one of the pencils out of the bag at any one time.
0	[4]

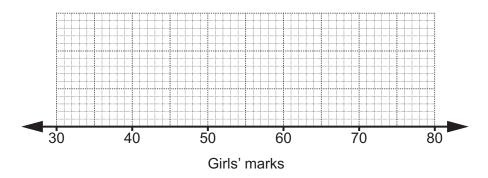
12 The box plot shows the distribution of the marks scored by some boys in a test.



(a) Find the interquartile range.

- (b) The marks for some girls in the same test are summarised below.
 - median = 58
 - lowest mark = 32
 - range = 44
 - upper quartile = 66
 - interquartile range = 12

Draw a box plot to show the distribution of the marks scored by the girls.



[3]

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(c) Eleanor says

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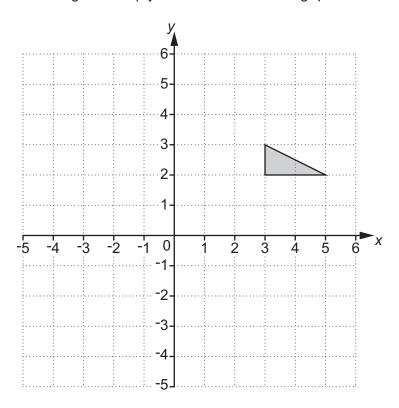
The boys did better, on average, in the test as they had a bigger interguartile range.

Is her statement correct? Explain your reasoning.

13	(a)	(i)	Write	$e^{\frac{1}{3}}$ as	a recur	ring deci	mal.			
		(ii)	Write	e <u>1</u> a	s a recu	rring de	cimal.	((a)(i)	[1]
	(b)	Sim	plify f	ully by	rational $\frac{20}{\sqrt{5}}$		denomin	nator.	(ii)	[1]
									(b)	[3]
14				oropor = 25.	tional to	the squa	are root o	f <i>x</i> .		
	Find	d the	value	of <i>y</i> w	/hen <i>x</i> =	= 100.				

<i>y</i> =	[3]
,	-	-

15 You may use this coordinate grid to help you answer the following questions.



Describe fully the **single** transformation that is equivalent to

(a) a translation of $\begin{pmatrix} -7\\2 \end{pmatrix}$ followed by a translation of $\begin{pmatrix} 3\\-5 \end{pmatrix}$,

		[2]

(b) a reflection in the line y = x followed by a rotation of 90° clockwise around (0, 0).



16	50 pec	ple attend	ded an c	outdoor	activity	day	/.
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- 40 took part in walking. 18 took part in sailing. 3 did neither activity.

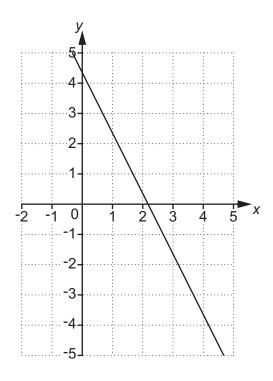
Find the probability that this person also sailed.

[5	[]
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17 Show that $\sqrt[3]{a^4} \times \frac{1}{a}$ can be expressed as $a^{\frac{1}{3}}$.

[3]

18 The graph of 3y + 6x = 13 is drawn on the grid.



The region R satisfies these inequalities.

$$3y + 6x \ge 13$$

$$y \leq x - 2$$

By drawing two more straight lines, find and label the region R.

[6]

19 (a) Write down the value of sin 45°.

(a)	 [1]	l
(/	L	

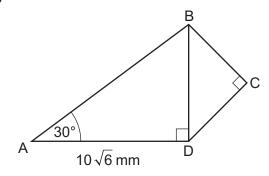
(b) ADB and BCD are right-angled triangles.

$$BC = CD.$$

$$AD = 10\sqrt{6} \text{ mm}$$

BC = CD. AD = $10\sqrt{6}$ mm. Angle BAD = 30° .

$$\tan 30^{\circ} = \frac{1}{\sqrt{3}}$$



Not to scale

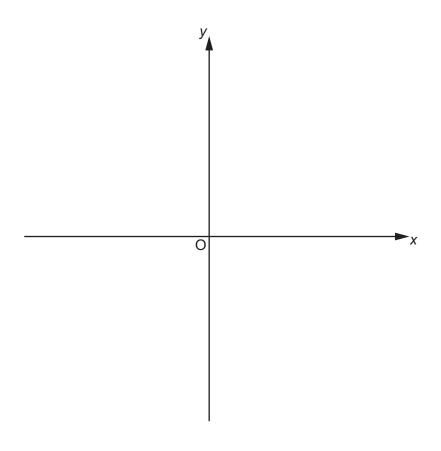
Work out the length of BC.

(b)mm [6]

20 (a) Write $x^2 - 6x + 11$ in the form $(x - a)^2 + b$.

' 2'	\	LJ.
a	/	ĮJ.

(b) Sketch the graph of $y = x^2 - 6x + 11$. Show clearly the coordinates of any turning points.



[3]

Turn over for Question 21

21 In this question all units are in cm.

A circle has equation $x^2 + y^2 = 36$.

(a) Write down the radius and centre of the circle.

(a) radius:	. cm
centre: ([2]

(b) The distinct points A $(a, \sqrt{11})$ and B $(b, \sqrt{11})$ lie on the circumference of the circle. Work out the length AB.

(b) cm [4]

END OF QUESTION PAPER



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